



02.1

Course Structure



OPENING GLOSSARY

- **Europe** – United in diversity
- **INTERMOVE** – Understanding diversity through language learning and mobility
- **Trainee** – A participant in an international learning mobility experience
- **Facilitator** – A trainer/coordinator/mentor/tutor in charge of supporting the learning process of the trainee and dealing with pre-departure or on arrival training
- **Pre-departure training** – The training organized by the Sending Organization in the departure country before the trainee goes abroad
- **On arrival training** – The training organized by the Host Organization in the arrival country at the beginning of the trainee’s experience abroad
- **INTERMOVE Label** – A label to guarantee a common standard, same procedures in supporting the learning process in mobility training both for the Sending and Host Organizations
- **Label α** – The learning option for facilitators willing to lead only one phase of the participant’s training: “pre-departure training” or “on arrival training”
- **Label β** – The learning option for facilitators willing to lead both phases of the participant’s training: “pre-departure training” and “on arrival training”

PROJECT OVERVIEW

INTERMOVE (2015-1-ES01-KA202-015884) is funded by the Erasmus+ programme (KA2 – Strategic Partnerships) and its Consortium is composed of 5 institutions from 5 EU countries (Spain, France, Ireland, Italy and Portugal – hereinafter as partners’ countries) that have a vast experience in EU-funded projects and are active in mobility, intercultural competences and language preparation.

Throughout the project lifecycle (September 2015 to December 2017), INTERMOVE will tackle two of the barriers to mobility, namely **cross-cultural issues** and **foreign language acquisition** by developing and implementing **a new training pathway to prepare participants** on Mobility projects that includes the concept of intercomprehension (IC) of French, English, Portuguese, Italian and Spanish as a tool to support an intercultural preparation.

The intercomprehension of languages approach gives special importance to the comprehension (reading, listening) rather than the production (writing, speaking). This concept is linked to intercultural matter by emphasizing diversity, empathy and non-oral communication skills: understanding a language is inclusive of understanding a culture.

The main innovation of the project lies in combining the intercultural preparation for mobility projects with the use of language intercomprehension tools: INTERMOVE will simultaneously tackle cross-cultural and linguistic preparation.



COURSE STRUCTURE

To develop and experience **Intercomprehension** and **Intercultural competence**, INTERMOVE will require plurilinguism and interaction.

In order to be sustainable and useful, it is necessary to face the **real context of international mobility projects** where INTERMOVE will be implemented:

- limited amount of time for onsite training both by staff and trainees
- pre-departure training is organized for trainees using the language of the sending country so the environment is not plurilingual
- host organizations need a training phase at the beginning of the mobility (on arrival training)

Interaction is required not only among trainees but also among organizations managing the process, so INTERMOVE will be implemented also in the hosting country by the host organization and facilitators are given the option to attend a job shadowing session to get the label and be qualified.

Combination of **onsite** and **online** activities will guarantee also in the pre-departure phase a plurilingual experience, allowing cooperation between Sending and Hosting organizations.

Training structure for trainees:





Training structure for facilitators:



INTERMOVE Learning Pathway Schedule for Trainees:

PHASE	TRAINING for TRAINEES
PRE-DEPARTURE TRAINING (at sending organization)	6 hours (onsite)
	4 hours (online)
ON ARRIVAL TRAINING (at hosting organization)	6 hours (onsite)
	4 hours (online)
TOT	20 HOURS
+ additional training tools available	12 hours (onsite)
	13 hours (online)
TOT tools available	45 hours



INTERMOVE Learning Pathway Schedule for Facilitators:

TRAINING for FACILITATORS – Label α (PDT / on arrival)	TRAINING for FACILITATORS – Label β (PDT + on arrival)
6 hours shadowing (onsite)	12 hours shadowing (onsite)
8 hours activities (online)	16 hours activities (online)
report on achieved learning outcomes	report on achieved learning outcomes
LABEL α – 14 hours	LABEL β – 28 hours